

## Annexe A

### Joint Commissioning Plan for people with Learning Disabilities or Autism 2016-2020

The following commissioning plan is a result of findings from Harrow's Learning Disabilities and Autism JSNA, service reviews, feedback from consultation with users and carers, Winterbourne and Autism task and finish groups' outcomes and legislative and local priorities. This plan will be formally reviewed on an annual basis through out the life of the strategy to ensure it remains relevant and up to date.

Priority	Activity	Measures of success	Lead	
Learning disabilities and autism				
1 Improve data recording and collection to consistently inform service commissioning				
1.1	Ensure data collection and recording are improved to provide more detailed analysis of local needs, In particular improve data collection for children with learning disabilities or autism aged under 5, carers and young people in transition.	Joint working between the Council and the CCG to review and ensure GP data on lifestyle and screening for people with LD can be monitored and compared with the general population	Data collection and recording is improved to provide more consistent reliable data set in particular for children with LD, under 5s, carers and young people in transition to support 'whole life' planning	CCG and LA Commissioners  Head of Service for Children and Young Adults 0-25 Disabilities Service and specialist Learning Disability Care.
		Develop mechanisms for the collection of data for children with LD and autism, particularly information governance CCG to under 5s, carers of people with LD and young people in transition to adult services	Service commissioning is consistently based on adequate population data.	CCG and LA
		Ensure GPs record patients with autism and retain a list in their practices  Work with GPs to develop a register for people with autism	GP register for young people and adults with LD in place monitored by the CCG  Improve health checks and update and share LD register with LA and CNWL	Harrow CCG

		Learning disabilities and autism data is consistently included in Harrow's JSNA and other data sets	Work with Public Health to collect theme areas to capture data that can inform future commissioning	Public Health Commissioners
<b>2. Identification and pathways to support</b>				
<b>2.1</b>	Ensure diagnostic, assessment and integrated care pathways are in place for people with learning disability, autism and complex and challenging needs	<ul style="list-style-type: none"> <li>Review pathways currently in place, develop and implement.</li> <li>Ensure easy read versions are available</li> <li>Ensure staff, service users, carers and families are aware of the pathways</li> <li>CCG Communications to enhanced work on Pathways</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback is received from service users, carers and professionals</li> <li>Ensure pathways improvements are captured in the updated Harrow SEND 'Local Offer' (services up to 25 years).</li> </ul>	Harrow LA and CCG Commissioning
		<p>Pathway reviewed for all ages to meet the North West London Transforming Care programme for people with Learning disabilities and autism</p> <ul style="list-style-type: none"> <li>Local step-down service from Specialist Commissioning successfully undertaken</li> <li>Joint Health and LA panel supporting step-down</li> <li>Regular review with all progress and actions reported to the NWL TCP Implementation Group and TCP Executive</li> </ul>	<ul style="list-style-type: none"> <li>Review diagnostic pathway with partner agencies including the voluntary sector for Complex and Challenging behaviour</li> </ul>	Harrow CCG

		Develop CAMHS Care pathways for the most common presentation in 2017/18 driven by the CAMHS Clinical Effectiveness group.	<ul style="list-style-type: none"> <li>Review CAMHS pathways to ensure they continue to improve access support the principles around brief interventions and give clarity for when review, discharge or a change in approach may need to take place</li> <li>Assess impact on CAMHS waiting times</li> </ul>	Harrow CCG
<b>2.2</b>	Support the implementation of the Special Educational Needs and Disabilities (SEND) transformation plans to prepare young people for adulthood, into training, employment and volunteering opportunities	<ul style="list-style-type: none"> <li>Work jointly to review and update transition protocols and pathways.</li> <li>Ensure the SEND preparing for adulthood plans and protocols are aligned to this plan.</li> <li>Improve access to Supported Internships, Inclusive Apprenticeships and other interventions for those with special educational needs'.</li> <li>'To enable all individuals to progress and engage in a full working life, improving their economic and health prospects and promote their independence.</li> </ul>	<ul style="list-style-type: none"> <li>Young people with SEND their families and carers have access to information and support in their preparation for adulthood</li> <li>Initiative is to support young people into paid employment (under 25). To transform their lives, maximise their life opportunities, encourage, sustain their independence and reduce costs of support</li> </ul>	LA commissioners
<b>2.3</b>	Ensure transition process pathways are in place; transition commences early and is seamless for young people, older adults, their families, parents and carers.	<ul style="list-style-type: none"> <li>Ensure the transition process commences early and is seamless for young people, their families, parents, carers and older adults</li> <li>Review, update and implement transition protocols and pathways including development of easy read versions</li> </ul>	<ul style="list-style-type: none"> <li>Protocols and pathways are in place to support early planning for transition into services</li> <li>General transition for all ages and condition is improved</li> </ul>	CCG/LA/other professionals

		<p>Dynamic Risk Register established with multidisciplinary team including:</p> <ul style="list-style-type: none"> <li>• HCCG (Joint Chair)</li> <li>• HLA (Joint Chair)</li> <li>• CNWL (CLDT)</li> <li>• CNWL (CAHMS)</li> <li>• LA (Education)</li> <li>• LA (CYAD)</li> <li>• HCCG Children's and Adult Safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>• Meetings take place monthly to review actions and outcomes to manage complex and out of hospital cases.</li> </ul>	CCG/LA/other professionals
		<ul style="list-style-type: none"> <li>• Transition Planning Group Pilot launching to ensure Education (SEN), Harrow CYAD, CAMHS and Harrow CCG are initiating and monitoring clear transition plans for all 16 to 18 year olds.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn lessons from Transition Planning Group Pilot and the mainstream the approach.</li> </ul>	<p>Head of Service for Children and Young Adults 0-25 Disabilities Service and specialist Learning Disability Care.</p> <p>SEND service manager</p>

### 3. Support

3.1	Ensure access to clear accurate and consistent information and advice. Ensure materials are produced in easy read format	<ul style="list-style-type: none"> <li>• Clear accurate information and advice is available including in easy read format and signposting to existing services</li> </ul>	<ul style="list-style-type: none"> <li>• People with LD or autism have the information they need when they need it to remain as independent as possible</li> </ul>	LA and CCG Commissioners Voluntary sector partners
		<ul style="list-style-type: none"> <li>• Signposting to autism aware/specific services/provision must be in place.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from HP4DC and families</li> </ul>	LA and CCG Commissioners Voluntary sector partners
		<ul style="list-style-type: none"> <li>• HP4DC to test links on the website and review quality and accessibility of information on the Local Offer</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from HP4DC</li> </ul>	LA & HP4DC
		<ul style="list-style-type: none"> <li>• Liaise with Prospects regarding reduction in NEET</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse monitoring data on NEET</li> </ul>	LA
		<ul style="list-style-type: none"> <li>• Develop a communication plan for families and professionals</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and review Communication plan</li> </ul>	LA and CCG Commissioners
		<ul style="list-style-type: none"> <li>• Harrow CCG commission Mencap to develop service users (all ages) and carers' knowledge and understanding of how to access health services and self-manage conditions, when possible. The service will improve the knowledge and understanding of people with Learning Disabilities and their carers awareness of:               <ul style="list-style-type: none"> <li>• health issues and services</li> <li>• how to access health services</li> <li>• how to self-manage health conditions, if appropriate</li> <li>• how to raise concerns and complaints</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• On-going review to ensure improvement to continue through 2018/19</li> </ul>	Harrow CCG

		<ul style="list-style-type: none"> <li>Harrow CCG website link to Harrow SEND 'Local Offer' in place.</li> </ul>	<ul style="list-style-type: none"> <li>All health and voluntary sector providers to regularly update their contributions to the published (LA website) Harrow SEND 'Local Offer'.</li> </ul>	LA and CCG Commissioners Voluntary sector partners
3.2	Improve the involvement of people with autism and learning disabilities and their carers in the development of services	<ul style="list-style-type: none"> <li>Develop mechanisms to improve how we engage and involve learning disability and autism service users and carers for co-production, shaping and service design</li> </ul>	<ul style="list-style-type: none"> <li>LD and autism services commissioning and service development is consistently informed by service users, carers and families' views.</li> </ul>	LA and CCG Commissioners Voluntary sector partners
		<ul style="list-style-type: none"> <li>Engagement Events have been organised and well attended by the Carers and Users supported by Harrow Mencap.</li> </ul>	<ul style="list-style-type: none"> <li>Develop an Engagement and Co-Production Action Plan with Harrow local authority for young people with LD and ASD.</li> </ul>	Harrow CCG
		<ul style="list-style-type: none"> <li>The Head of Commissioning for MH and LD at HCCG has attended User and Carer Forums in Harrow community centres to address issues and seek views on service performance and developments.</li> <li>HCCG, HLA, Harrow Mencap and Carers representative are currently developing a service support model to aid existing services.</li> <li>Executive leaders of Harrow Mencap, Harrow MIND (Service User Facilitator), and Harrow Association of Disabled People all sit on the HCCG Local Performance and Quality Group. The group provides scrutiny of the commissioning intentions and performance with the CCG on LD and MH in Harrow.</li> </ul>	<ul style="list-style-type: none"> <li>HCCG will continue to work in partnership with key stakeholders in Learning Disability and Autism ensuring full involvement by service users and carers in the form of co-production to shape and design services.</li> </ul>	Harrow CCG

<b>3.3</b>	<p>Work with the CCG and providers to improve access to psychological therapies (incl. counselling) for people with learning disabilities or autism</p> <p>Ensure the pathway into specific counselling for people with autism are available and easily accessible</p>	<ul style="list-style-type: none"> <li>Continue to work with providers to increase access to services for depression, anxiety, counselling, CBT etc. for children young people and adults</li> </ul>	<ul style="list-style-type: none"> <li>Support is available. People are informed and are able to access services in a timely way</li> </ul>	LA, CCG commissioners and Providers
		<ul style="list-style-type: none"> <li>Work jointly to deliver 'Children in Mind' local plan and priorities</li> </ul>	<ul style="list-style-type: none"> <li>Review and monitor 'Children in Mind' local plan and priorities</li> </ul>	LA and CCG Commissioners
		<ul style="list-style-type: none"> <li>Develop and implement clear pathways into services</li> </ul>	<ul style="list-style-type: none"> <li>Test and review pathways into services with ongoing monitoring</li> </ul>	LA, CCG Commissioners and professionals
		<ul style="list-style-type: none"> <li>Review clinical psychology support services for children and young people with ASD and behavioral issues.</li> <li>Draft a business case to develop this provision</li> <li>Make data available on the numbers of people with learning disability and autism accessing psychological therapies, so that access can be monitored.</li> </ul>	<ul style="list-style-type: none"> <li>Psychology resource is available to provide advice on the management of psychological issues and behavioral difficulties</li> </ul>	LA, CCG Commissioners and professionals

3.3	<p>Work with the CCG and providers to improve access to psychological therapies (incl. counselling) for people with learning disabilities or autism</p> <p>Ensure the pathway into specific counselling for people with autism are available and easily accessible</p>	<ul style="list-style-type: none"> <li>• Talking Therapy services are available for adults through 'improve access to psychological therapies' (IAPT) including counselling services with our local specialist provider. Access to the service is through CNWL (main provider), Harrow MIND and Harrow Carers. Self-referrals and referral through your GP can be used to access the service.</li> <li>• Specialist support is available for adults with Learning Disabilities and Autism. Harrow does take referrals for people with Mild Learning Disabilities that show levels of recovery. Not all referrals for Learning Disabilities meet 'caseness'. People with moderate learning disabilities will be signed posted to services secondary and higher level support.</li> <li>• The CAMHs transformation monies fund the specialist social worker posts to work with children, young and families to access services as early as possible</li> </ul>	<p>Improve awareness of IAPT services via CCG and LA Comms.</p> <p>Update information on CCG health services page</p>	<p>Harrow CCG</p> <p>Harrow CCG</p>
-----	--	--	---	-------------------------------------



3.4	Develop adequate supply of supported and independent living accommodation locally for people with LD and autism	<ul style="list-style-type: none"> <li>Develop Harrow's strategic plan for vulnerable people and implement the NHS National Transforming care Plan to create more local supported housing and independent living provision for people with LD, autism and low level needs.</li> </ul>	<p>Reduced reliance on costly traditional residential or nursing placements</p> <ul style="list-style-type: none"> <li>Increase the number of people with LD and or autism to integrate and feel part of the community</li> </ul>	<p>LA Commissioners</p> <p>CCG and CNWL to update Transforming Care Agenda</p>
		<ul style="list-style-type: none"> <li>Develop in partnership with housing, voluntary sector and private providers</li> </ul>	<ul style="list-style-type: none"> <li>A good range of supported/independent living accommodation options are available locally to support people to move through services as their needs change</li> </ul>	Service managers Housing managers
		<ul style="list-style-type: none"> <li>Explore the range of appropriate assisted technology and telecare as part of a package of care available and increase take-up</li> </ul>	<ul style="list-style-type: none"> <li>Increased housing options are available for people with LD and autism</li> </ul>	LA and CCG Commissioners

4. Access to the community				
4.1	Work jointly to ensure services make 'reasonable adjustments' to their practices that will make them accessible and effective for people with learning disabilities or autism	<ul style="list-style-type: none"> <li>• Work with health commissioners and providers to implement and monitor the Green 'Light Tool Kit' to ensure providers make reasonable adjustments to their practices to improve access.</li> <li>• CNWL have incorporated actions for Reasonable Adjustments into the Green Light Tool Toolkit (GLT) where outcomes were monitored by HCCG and LA.</li> </ul>	<ul style="list-style-type: none"> <li>• More people with LD and autism will say access to services have improved</li> <li>• Continue to monitor outcomes</li> <li>• GP surgeries and other health providers are aware of what is required to apply reasonable adjustments for all ages.</li> <li>• Rag rated RED: Evidence of reasonable adjustments in service provision to meet the needs of these individuals.</li> </ul>	LA and CCG Commissioners with Community providers
		<ul style="list-style-type: none"> <li>• Support local community and leisure services and other services such as GP surgeries, Job Centre plus and employment agencies to apply reasonable adjustments to ensure people with LD and autism are able to access services</li> </ul>	<ul style="list-style-type: none"> <li>• Positive feedback from service users and carers</li> </ul>	LD and autism services providers

4.1		<p>Equalities:</p> <ul style="list-style-type: none"> <li>• LD Flag had been added to people with solely a definition of Asperger's Syndrome. There was a difficulty recording Reasonable Adjustments on JADE (IT functionality). Requests are made that reasonable assessment are linked to the Initial H&amp;S Care Assessment. CNWL Staff routinely add an LD flag on JADE when a PWLD or Autism is admitted to the wards, or case opened to a community team.</li> <li>• People needing personal care: Continue to ensure care plans and assessments are completed in a timely manner, such needs are clearly stated, and appropriate enhancements to care provided. Reasonable adjustments are made as appropriate to ensure the needs of PWLD or autism are met as evidenced in good practice examples.</li> </ul>	<p>Psychological therapies:</p> <ul style="list-style-type: none"> <li>• Lack of facility to demonstrate adjustments to clinical interventions.</li> <li>• LD was a standing agenda item (2016) on monthly ward meetings in order to highlight reasonable adjustments and good practice</li> <li>• Review and modify how effectiveness of reasonable adjustments is reported to the Board and Monitor through (Lead for LD, LD Champions). Satisfactory questionnaires available for service users and family members.</li> </ul>	Harrow CCG
4.2	Identify opportunities to increase employment and training for people with autism or learning disabilities to promote independence	<ul style="list-style-type: none"> <li>• Develop local hubs to provide information, advice, guidance training and support into employment</li> </ul>	<ul style="list-style-type: none"> <li>• More people with LD and autism accessing training and employment opportunities</li> </ul>	Commissioners

4.2		<ul style="list-style-type: none"> <li>• Develop a plan to increase access to resources to support people into employment including: job coaches, voluntary sector support and providers</li> <li>• LA employment support Job Centre plus.</li> </ul>	<ul style="list-style-type: none"> <li>• More people with LD and autism in paid employment</li> </ul>	Community providers and Job Centre plus
		<ul style="list-style-type: none"> <li>• Put employment at the forefront of day opportunities and care management</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring via number of young people in paid employment</li> </ul>	Commissioners
		<ul style="list-style-type: none"> <li>• Develop and agree an approach on developing employment opportunities within the council and external partners.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring via number of young people in employment opportunities</li> </ul>	LA employment support Council teams
4.3	Improve support for people with autism and learning disabilities who have contact with the criminal justice system, in particular better access to an appropriate adult	<ul style="list-style-type: none"> <li>• Work with criminal justice sector to improve awareness of learning disabilities and autism.</li> <li>• Identify and develop a pool of trained appropriate adults.</li> </ul>	<ul style="list-style-type: none"> <li>• Training professionals within the Youth Offending service and within the Criminal Justice Sector</li> </ul>	LA, CCG and professionals within the Criminal Justice Sector

4.3		<ul style="list-style-type: none"> <li>• Harrow CCG worked with Specialist Commissioning covering Medium and Low Secure Care. The Focus team provides services at the local level. HCCG has been moving service users to local services under TCP where assurance can be made for better access to appropriate adult services for LD and autism.</li> <li>• Diversion scheme in place with Harrow Youth Offending Service to ensure young offender's needs are recognised.</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to work with specialist commissioning in this area to develop plans for 2018/19.</li> </ul>	Harrow CCG
4.4	Improve access to community health initiatives	<ul style="list-style-type: none"> <li>• People are aware of and are able to access health promotion initiatives to improve general health and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Work with Public Health Commissioners to promote initiatives specific to Learning Disability and Autistic citizens to include prevention and resilience agenda.</li> </ul>	Public Health Commissioner

## 5 Autism Specific

5.1	Continue to extend autism awareness training across health and social care, particularly in primary and mental health care	<ul style="list-style-type: none"> <li>Review current programme. Undertake audit of trained providers who could undertake training i.e. voluntary sector PPGs</li> <li>LA has commissioned the Centre for ADHD and Autism Support Services to train all practitioners in Adult Social Care and Children's Services between July 2017 – March 2019</li> </ul>	<ul style="list-style-type: none"> <li>Increased numbers of staff in health and social care receive autism awareness training</li> <li>Through quarterly monitoring of statistical data and feedback from delegates.</li> <li>Feedback from professionals through various methods of communication.</li> </ul>	LD and autism Service Managers  LA Commissioners
		<ul style="list-style-type: none"> <li>Extend the autism awareness training across health. To be followed up as an action for 2018/19</li> </ul>	<ul style="list-style-type: none"> <li>To be followed up as an action for 2018/19</li> </ul>	Harrow CCG
5.2	Increase the number of health and social care staff with specialist autism training across all appropriate statutory agencies	<ul style="list-style-type: none"> <li>Identify funding and develop and implement a training programme to increase training to GPs, staff in acute settings, community health services and other front line specialist health services.</li> </ul>	<ul style="list-style-type: none"> <li>Specialist staff are increasing autism aware and are able to deliver improve assessments and support</li> </ul>	CCG and LA commissioners  LA and service providers

		<ul style="list-style-type: none"> <li>HCCG's main provider undertook to set up LD/Autism training for their staff in 16/17 (Trust-wide and Harrow based).</li> <li>Staff attending Autism Awareness and Adaptive Practice training organised in Feb, March, April and May 2016. LD awareness e-learning training is mandatory for all staff.</li> </ul>	<ul style="list-style-type: none"> <li>Review training needs in 2018/19 identify gaps for delivery. Training needs to be on-going and more LD and Autism training to be offered to Primary care including CNWL</li> <li>66 people attended Autism Awareness training in Feb &amp; March 16</li> </ul>	Harrow CCG
5.3	Increase the uptake of diagnosis and support for parents and carers of preschool children with autism	<ul style="list-style-type: none"> <li>Ensure the parents of preschool children with autism are of the pathway for diagnosis and available support</li> </ul>	<ul style="list-style-type: none"> <li>Early identification and support in place</li> <li>Portage service</li> </ul>	(CCG and LA commissioners) Early Years Lead Officer
		<ul style="list-style-type: none"> <li>Increase PVI/Childminder awareness in autism in order for the PVI to know when to make a referral to Harrow Early Years, Area Senco to support setting</li> </ul>	<ul style="list-style-type: none"> <li>Early identification and support plan in place for child.</li> <li>Smooth transition into school with appropriate support identified (early summer term)</li> </ul>	Early Years Lead Officer
		<ul style="list-style-type: none"> <li>Provide termly Senco forums for PVI Senco's.</li> </ul>	<ul style="list-style-type: none"> <li>Senco's having up to date knowledge on the referral system.</li> <li>Senco's will have the tools to signpost parents to the relevant support</li> </ul>	Early Years Lead Officer
		<ul style="list-style-type: none"> <li>Provide regular SEN training/signposting system</li> </ul>	<ul style="list-style-type: none"> <li>Measure impact of training</li> </ul>	Early Years Lead Officer

		<ul style="list-style-type: none"> <li>• Ensure EY Support plan is in place for child within setting and reviewed half termly</li> </ul>	<ul style="list-style-type: none"> <li>• Visits and/or telephone contact to monitor progress of child, impact and strategies used</li> </ul>	Early Years Lead Officer
		<ul style="list-style-type: none"> <li>• Tiered referral system in place</li> </ul>	<ul style="list-style-type: none"> <li>• Not in place at present due to lack of resources</li> </ul>	Early Years Lead Officer
		<ul style="list-style-type: none"> <li>• Setting to refer to relevant professionals to support child such as Pediatrics / EP service / OT (subject to parental permission</li> </ul>	<ul style="list-style-type: none"> <li>• Child has relevant support in place (with parental permission)</li> </ul>	Early Years Lead Officer
<b>5.4</b>	Develop access to local daytime, evening and weekend activities for people with autism.	<ul style="list-style-type: none"> <li>• Map local resources and identify existing local centres which could be adapted and extended to provide appropriate activities resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Access to local community resources and activities for people with autism are increased</li> </ul>	LA commissioners
		<ul style="list-style-type: none"> <li>• Identify and train supporters for adults with autism into mainstream provision/places</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring training outcomes of providers.</li> <li>• Improve the quality assurance of services and ensure good quality of standards.</li> </ul>	Autism leads for LA, CCG and CNWL.
		<ul style="list-style-type: none"> <li>• Short breaks provide a range of activities in community settings and on an outreach basis after school at weekends and during school holiday periods</li> </ul>	<p>Feedback from service users on the services accessed including via Harrow Parents 4 Disabled Children.</p> <p>Quarterly monitoring of contract.</p>	LA commissioners



5.5	Ensure professionals in the criminal justice system receive autism awareness training	<ul style="list-style-type: none"> <li>• Scope and develop a list of autism awareness trained appropriate adults.</li> </ul>	<ul style="list-style-type: none"> <li>• Pool of trained appropriate adults are available to support those who come in contact with the criminal justice system Circulate list to relevant services in the LA, voluntary sector and CCG</li> </ul>	LA & CCG  (Mark) – to review and update
		<ul style="list-style-type: none"> <li>• Requires progressing: Complete in 2018/19</li> </ul>	<ul style="list-style-type: none"> <li>• Scope jointly with the LA children commissioners and develop a list of autism awareness trained appropriate adults.</li> </ul>	LA & CCG
5.6	Ensure the LA has clearly identified strategic autism lead who has an interest in autism and that they are able to be contacted.	<ul style="list-style-type: none"> <li>• Ensure role is maintained in the LA</li> </ul>	<ul style="list-style-type: none"> <li>• Autism lead in place</li> </ul>	Head of Service for Children and Young Adults 0-25 Disabilities Service and specialist Learning Disability Care.
5.7	<p>Ensure smooth transition to appropriate older people's services</p> <p>0-19 (25) Adult Up to 65+ and over</p>	<ul style="list-style-type: none"> <li>• Map the types and quality of support provided to people aged 65 and over.</li> <li>• Develop a strategy to improve transition.</li> <li>• Pilot a Dynamic Risk Register to identify and support young adults in transition</li> </ul>	<ul style="list-style-type: none"> <li>• Transition process is smooth and improved</li> <li>• People aged 65 and over with LD or autism receive appropriate support</li> <li>• Monitoring via the Dynamic Risk Register panel</li> </ul>	<p>Social care management, CCG and LA Commissioners</p> <p>LA commissioners</p> <p>LA and CCG commissioners</p>

		<ul style="list-style-type: none"> <li>Currently most of this client group is cared for in Continuing Care. Transition period should be more fluid as they are usually known to services especially LD services.</li> </ul>	<ul style="list-style-type: none"> <li>Currently HLA do transition and health plans are developed separately. Systems are moving to more involvement with implementation through a joint panel (oppose to a singular panel) for transitions. This will also meet the strategy of an integrated care</li> </ul>	Harrow CCG and LA
--	--	---	--	-------------------

## 6. Learning Disabilities Specific

6.1	<ul style="list-style-type: none"> <li>Joint working between Harrow Council and the CCG to review, develop and improve pathways/ access to health screening programmes and ensure health passports are available to people with learning disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Develop &amp; implement clear diagnosis pathways into specialist services for people with LD and specifically for people with mental health issues which is an identified gap</li> </ul>	<ul style="list-style-type: none"> <li>Pathway in place for children, young people and adults with learning disabilities and with or without mental health issues</li> </ul>	<p>Harrow LA and CCG Commissioners</p> <p>Service providers</p>
		<ul style="list-style-type: none"> <li>Increase uptake of health checks and health plans with specialist teams to prevent hospital admissions</li> </ul>	<ul style="list-style-type: none"> <li>Screening and referral to assessment services are undertaken in a timely manner ensuring individual needs are identified at the earliest point possible.</li> </ul>	CCG Commissioners
		<ul style="list-style-type: none"> <li>Develop Health Passports - Health passports are a priority</li> <li>Communication plan to be developed to roll out the Health Passports</li> <li>Raise awareness of the Health Passports within the Community</li> <li>Training for professionals to roll out the use of Health Passports</li> </ul>	<ul style="list-style-type: none"> <li>Review and monitor data and refresh where appropriate</li> <li>Monitor the usage of the Health Passports</li> <li>Monitor the number of professionals trained on Health Passports</li> </ul>	<p>Harrow LA, CCG Commissioners and Voluntary Sector</p>

		<ul style="list-style-type: none"> <li>Develop &amp; implement clear diagnostic pathways into specialist services for people with LD and specifically for people with mental health issues which is an identified gap.</li> </ul>	<ul style="list-style-type: none"> <li>Dynamic Risk Register and crisis care pathway in place.</li> <li>Crisis Care Pathway tested for young people in April 2018</li> </ul>	Harrow CCG, LA, and lead at Northwick Park Hospital
<b>6.2</b>	Provide respite for eligible carers and support for older carers	<ul style="list-style-type: none"> <li>Identify carers with learning disabilities and older carers and arrange for carers assessments.</li> <li>This will be incorporated in the Carers Strategy in Autumn 2018</li> <li>Ensure information on carers support is available in easy read format</li> </ul>	<ul style="list-style-type: none"> <li>Carers are supported in their caring roles and enabled to have a life outside of caring</li> </ul>	LA Head of Service LA and CCG Commissioner

6.3	Ensure good outcomes and value for money services are delivered for people with learning disabilities and mental health issues	<ul style="list-style-type: none"> <li>Continue to review Learning Disability and Adult Mental Health placement processes with the Local Authority.</li> <li>Reviews through the use of joint panels are being implemented. This approach needs to be imbedded so that all placements are regularly reviewed.</li> <li>In the past, cases were agreed with a 50/50 split which is now being reviewed in line with the proposal to implement a matrix model.</li> </ul>	<ul style="list-style-type: none"> <li>Services are continuously improved</li> <li>Review process to continue annually or sooner if there are changes in legislation</li> </ul>	<p>Harrow CCG Commissioners</p> <p>CCG commissioner via STP</p>
		<ul style="list-style-type: none"> <li>Regular review of LD and MH children and young people</li> </ul>	<ul style="list-style-type: none"> <li>LD and MH placement are regularly reviewed via the Dynamic Risk Register and joint funding panels</li> </ul>	<p>LA ,CCG Commissioners and Service Managers</p>